# **University of Pittsburgh**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	84%	61%
Four-Class Average	83%	65%
Student-Athlete Graduation Success Rate		92%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	en			Total			
	2015-16	6	4-Class	3	2015-	16	4-Class	S	2015-2	16	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	100	***	***	4	75	***	***	10	90
Asian	169	79	683	81	240	91	875	88	409	86	1558	85
Black	88	66	339	67	91	84	406	80	179	75	745	74
Hispanic	61	79	222	74	85	78	260	78	146	78	482	77
Nat. Haw./PI	***	***	4	75	***	***	5	80	***	***	9	78
N-R Alien	93	80	223	75	67	88	237	82	160	83	460	79
Two or More	74	76	237	78	85	87	306	83	159	82	543	81
Unknown	24	83	72	76	26	88	73	84	50	86	145	80
White	1420	82	5515	81	1479	88	5856	87	2899	85	11371	84
Total	1932	81	7301	80	2070	88	8022	86	4008	84	15323	83

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	3	67	***	***	***	***	3	67	***	***	***	***
Black	13	46	67	51	61	87	3	67	22	68	23	91	16	50	89	55	84	88
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	4	50	7	71	***	***	5	100	4	100	***	***	9	78	11	82
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	26	46	111	64	96	93	24	75	96	75	82	96	50	60	207	69	178	94
Total	41	46	190	59	173	90	38	76	135	73	116	96	79	61	325	65	289	92

# c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's Ba %-N	sketba	11		Men's C	C/Tracl	k
	2015-16	4-Class GS	R		2015-16 4	I-Class	GSR		2015-16	4-Class	GSR
Am. Ind./AN	· -			Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a 100	)-a	Asian	-	-	-	Asian	-	-	-
Black	-	0-a 100	)-a	Black	0-a	43-b	78-b	Black	0-a	14-b	56-b
Hispanic	0-a	50-a 100	)-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	0-a -		N-R Alien	-	0-a	-	N-R Alien	-	-	-
Two or More	-	- 100	)-a	Two or More	-	-	0-a	Two or More	-	-	0-a
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	22-b	21-е 80	-C	White	-	100-a	100-a	White	100-a	93-с	100-с
Total	20-b	24-e 85	-d	Total	0-a	44-b	73-с	Total	67 <b>-</b> a	67 <b>-</b> e	78-e
	Football				Men's Ot	her					
	%-N				%-N						
	2015-16	4-Class GS	R		2015-16 4	I-Class	GSR				
Am. Ind./AN	I -	100-a 100	)-a	Am. Ind./AN	-	-	-				
Asian	-	100-a 100	)-a	Asian	-	-	-				
Black	67-b	60-e 95	-e	Black	0-a	43-b	100-a				
Hispanic	-			Hispanic	-	-	-				
Nat. Haw./PI	-	100-a 100	)-a	Nat. Haw./PI	-	-	-				
N-R Alien	-			N-R Alien	-	-	67 <b>-</b> a				
Two or More	<u> </u>	0-a 100	)-a	Two or More	100-a	100-a	100-a				
Unknown	-			Unknown	-	-	100-a				
White	0-a	76-e 91	-e	White	67-c	70-е	95-е				
Total	50-с	65-e 94	-e	Total	60-с	68-е	94-е				
	Women'	s Basketba	11		Women's	CC/Tr	ack		Women	's Other	•
	%-N				%-N				%	-N	
	2015-16	4-Class	GSR		2015-16	4-Cl	ass GS	SR	2015-16	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	-
Asian	-	-	-	Asian	-	-	-	Asian	67-a	75-a	100-a
Black	100-a	71 <b>-</b> b	100-b	Black	-	63-b	91-	-c Black	0-a	71-b	83-b
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	67-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	100-a	100-a	N-R Alien	-	-	-	N-R Alien	0-a	0-a	-
Two or More	100-a	100-a	100-a	Two or More	100-a	100-a	100	O-a Two or More	100-a	100-a	100-a
Unknown	-	0-a	-	Unknown	-	-	-	Unknown	-	-	-
White	67 <b>-</b> a	50-a	100-a	White	67-a	90-d	95-	-e White	78-d	72-е	97-е
Total	83-b	64-c	100-b	Total	75-a	83-е	94-	-e Total	75-е	72-е	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	4	7	Am. Ind./AN	0	0	0
Asian	1010	1620	2630	Asian	1	2	3
Black	403	621	1024	Black	82	24	106
Hispanic	545	699	1244	Hispanic	11	9	20
Nat. Haw./PI	2	2	4	Nat. Haw./PI	1	1	2
N-R Alien	462	358	820	N-R Alien	26	22	48
Two or More	356	523	879	Two or More	20	7	27
Unknown	125	136	261	Unknown	2	2	4
White	5517	6802	12319	White	82	88	170
Total	8423	10765	19188	Total	225	155	380

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	11	3	7	58	3
Hispanic	1	2	0	5	3
Nat. Haw./PI	0	0	0	1	0
N-R Alien	1	0	5	4	16
Two or More	0	2	1	13	4
Unknown	0	1	0	1	0
White	0	17	9	28	28
Total	13	25	22	110	55

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	1	1
Black	9	11	4
Hispanic	0	0	9
Nat. Haw./PI	0	0	1
N-R Alien	4	2	16
Two or More	0	1	6
Unknown	0	0	2
White	0	13	75
Total	13	28	114

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

#### a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.