

**University of Pittsburgh**  
**Schedule of Classes for Fall Term 2021-2022**  
**Academic Term**

**Honors College - Honors College - Subject: Honors**

Subject	Catalog Nbr	Section	Class Nbr	Course Title	Component	Units	Topics
HONORS	0010	1090	27502	CHANCELLOR SCHOLAR ORIENTATION	Lecture	1	
<b>Bldg:</b> TBA <b>Room:</b> TBA <b>Days:</b> Tu <b>Time:</b> 16:00 - 17:15                      UNIVERSITY HONORS COLLEGE <b>Instructor:</b> Hornyak,David A  <b>Class Enrl Cap:</b> 12 <b>Class Enrl Tot:</b> 0 <b>Class Wait Cap:</b> 10 <b>Class Wait Tot:</b> 0 <b>Class Min Enrl:</b> 0 <b>Attributes:</b> University Honors Course <b>Room Characteristics:</b> PeopleSoft - Scheduled (PS)(1)							
HONORS	0080	1010	13225	BRACKENRIDGE RESEARCH SEMINAR	Lecture	1	
<b>Bldg:</b> TO BE ARRANGED <b>Room:</b> TBA <b>Days:</b> TBA <b>Time:</b> 00:00 - 00:00                      UNIVERSITY HONORS COLLEGE <b>Instructor:</b> Hornyak,David A  <b>Class Enrl Cap:</b> 12 <b>Class Enrl Tot:</b> 0 <b>Class Wait Cap:</b> 10 <b>Class Wait Tot:</b> 0 <b>Class Min Enrl:</b> 0 <b>Attributes:</b> University Honors Course							
HONORS	0081	1010	25291	HNRS COLL/HLTH SCI RES SEMINAR	Lecture	1	
<b>Bldg:</b> TO BE ARRANGED <b>Room:</b> TBA <b>Days:</b> TBA <b>Time:</b> 00:00 - 00:00                      UNIVERSITY HONORS COLLEGE <b>Instructor:</b> Hornyak,David A  <b>Class Enrl Cap:</b> 12 <b>Class Enrl Tot:</b> 0 <b>Class Wait Cap:</b> 10 <b>Class Wait Tot:</b> 0 <b>Class Min Enrl:</b> 0 <b>Attributes:</b> University Honors Course							
HONORS	0082	1030	18289	SEMINAR IN CONDUCTING RESEARCH	Lecture	1	
<b>Bldg:</b> TBA <b>Room:</b> TBA <b>Days:</b> Tu <b>Time:</b> 09:30 - 10:45                      UNIVERSITY HONORS COLLEGE <b>Instructor:</b> Hornyak,David A  <b>Class Enrl Cap:</b> 12 <b>Class Enrl Tot:</b> 0 <b>Class Wait Cap:</b> 10 <b>Class Wait Tot:</b> 0 <b>Class Min Enrl:</b> 0 <b>Attributes:</b> University Honors Course <b>Room Characteristics:</b> Media - Data Projector/Monitor(1), PeopleSoft - Scheduled (PS)(1)							
HONORS	0082	1150	18288	SEMINAR IN CONDUCTING RESEARCH	Lecture	1	
<b>Bldg:</b> TBA <b>Room:</b> TBA <b>Days:</b> F <b>Time:</b> 16:00 - 17:15                      UNIVERSITY HONORS COLLEGE <b>Instructor:</b> Hornyak,David A  <b>Class Enrl Cap:</b> 25 <b>Class Enrl Tot:</b> 0 <b>Class Wait Cap:</b> 20 <b>Class Wait Tot:</b> 0 <b>Class Min Enrl:</b> 0 <b>Attributes:</b> University Honors Course <b>Room Characteristics:</b> PeopleSoft - Scheduled (PS)(1)							
HONORS	0083	1010	26674	SEMINAR IN CMNY-BASED RESEARCH	Seminar	1	
<b>Bldg:</b> TO BE ARRANGED <b>Room:</b> TBA <b>Days:</b> TBA <b>Time:</b> 00:00 - 00:00                      UNIVERSITY HONORS COLLEGE <b>Instructor:</b> Hickling,Holly L  <b>Class Enrl Cap:</b> 12 <b>Class Enrl Tot:</b> 0 <b>Class Wait Cap:</b> 10 <b>Class Wait Tot:</b> 0 <b>Class Min Enrl:</b> 0 <b>Attributes:</b> University Honors Course							

Seminar for the ACT Fellowship for community-based research. While fellows engage in research under the mentorship of a faculty mentor and community partner, this weekly seminar provides a space to discuss research hurdles, participate in critical reflection, and explore a curriculum themed around ethics and best practices of community-based research. The seminar links personal research experience with readings, journal assignments, and group discussion.

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HONORS	1010	1500	24500	SPECIAL TOPICS SEMINAR	Seminar	1		
<b>Bldg:</b>	TO BE ARRANGED	<b>Room:</b>	TBA	<b>Days:</b>	TBA	<b>Time:</b> 00:00 - 00:00	ELSIE HILLMAN FELLOWS SEMINAR	<b>Instructor:</b> Maverro, Meredith Leigh
<b>Class Enrl Cap:</b>	12	<b>Class Enrl Tot:</b>	0	<b>Class Wait Cap:</b>	10	<b>Class Wait Tot:</b>	0	<b>Class Min Enrl:</b> 0
<b>Attributes:</b>	University Honors Course							

The Elsie Hillman Honors Scholars program is a community-based internship program designed to foster experiential and integrative learning in affiliated community organizations. Students are matched with community partners in the Pittsburgh region to develop student- and agency-led projects that advance the goals and mission of the organization and develop the student's leadership skills and understanding of the agency's work. Students develop an in-depth understanding of the organization and the community it serves as they collaborate with their mentors. Additionally, Elsie Scholars participate in a bi-weekly, interdisciplinary seminar where they join their peers to report on their progress, receive instruction, and examine the leadership qualities and character of Elsie Hillman.

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HONORS	1010	1510	26675	SPECIAL TOPICS SEMINAR	Seminar	1		
<b>Bldg:</b>	TBA	<b>Room:</b>	TBA	<b>Days:</b>	M	<b>Time:</b> 15:00 - 16:25	SUSTAINABLE AGRICULTURE	<b>Instructor:</b> Allebach, Randall Ward
<b>Class Enrl Cap:</b>	12	<b>Class Enrl Tot:</b>	0	<b>Class Wait Cap:</b>	10	<b>Class Wait Tot:</b>	0	<b>Class Min Enrl:</b> 0
<b>Attributes:</b>	University Honors Course							
<b>Room Characteristics:</b>	PeopleSoft - Scheduled (PS)(1)							

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HONORS	1905	1010	13224	BPHIL THESIS RESEARCH	Thesis Research	1 - 6		
<b>Bldg:</b>	TO BE ARRANGED	<b>Room:</b>	TBA	<b>Days:</b>	TBA	<b>Time:</b> 00:00 - 00:00	UNIVERSITY HONORS COLLEGE	<b>Instructor:</b> Hornyak, David A
<b>Class Enrl Cap:</b>	10	<b>Class Enrl Tot:</b>	0	<b>Class Wait Cap:</b>	10	<b>Class Wait Tot:</b>	0	<b>Class Min Enrl:</b> 0
<b>Attributes:</b>	University Honors Course							

This course is restricted to students whose application to Bachelor of Philosophy degree candidacy has been approved.

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**University of Pittsburgh  
 Schedule of Classes for Fall Term 2021-2022  
 Full Term Session**

**Honors College - Honors College - Subject: Honors**

Subject	Catalog Nbr	Section	Class Nbr	Course Title	Component	Units	Topics
HONORS	1510	1100	27765	SPECIAL TOPICS	Lecture	3	

**Bldg:** TBA                      **Room:** TBA                      **Days:** Tu                      **Time:** 18:00 - 20:30      PATIENTS IN LITERATURE'S PAGE      **Instructor:** Pfenning, Nancy M.

**Class Enrl Cap:** 12                      **Class Enrl Tot:** 0                      **Class Wait Cap:** 10                      **Class Wait Tot:** 0                      **Class Min Enrl:** 0

**Attributes:** University Honors Course

**Room Characteristics:** PeopleSoft - Scheduled (PS)(1)

This course guides students to value the information gleaned from two very different types of source--literary works and scientific reports--in the context of reading about patients who suffer from various conditions, such as Alzheimers, PTSD, anorexia, or OCD. While honing their ability to read such works with discernment, students also process the content both separately and in combination: How do the lessons learned in subjective narratives and objective scientific articles support one another? Are there inconsistencies? What role does the type of approach (informal/fictional versus formal/factual) play in our understanding of the condition and of the patient?

Each week features presentations by two students, each of whom presents on what has been learned about the featured medical condition via those two types of work, then leads a class discussion afterwards. Non-presenting students must read all the featured literary works (mostly short stories or excerpted chapters from novels) and journal articles in advance and submit relevant written questions/comments. A final paper that merges broader ideas from the course will be required at the end of the semester. All the reading materials are loaned to class members free of charge for the duration of the semester.

HONORS	1510	1110	27894	SPECIAL TOPICS	Lecture	3	
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**Bldg:** TBA                      **Room:** TBA                      **Days:** W                      **Time:** 18:00 - 20:30      UNIVERSITY HONORS COLLEGE      **Instructor:** Chugani, Carla D

Long, Cassandra Elaine

**Class Enrl Cap:** 20                      **Class Enrl Tot:** 0                      **Class Wait Cap:** 20                      **Class Wait Tot:** 0                      **Class Min Enrl:** 0

**Attributes:** University Honors Course

**Room Characteristics:** PeopleSoft - Scheduled (PS)(1)

The purpose of this course is to teach undergraduate students skills for having resilience in the face of commonly experienced stressors and difficulties. Resilience is not only about your ability to positively adapt in the face of adverse or challenging circumstances (that is, survive), but it is also about learning the positive skills, strategies and routines that enable you to live a happy, fulfilling, and successful life (in other words, thrive). This course will focus on research-informed resilience strategies and emotion regulation skills (such as opposite action, relaxation, mindfulness, and practicing gratitude) as well as building positive routines (for example, good eating and sleep habits, daily exercising, scheduling fun activities). This course will provide you with a personalized set of strategies and skills for self-care and optimize your academic and social experiences while in college and beyond.